



**HIGHER EDUCATION INSTITUTION 'OPEN
INTERNATIONAL UNIVERSITY OF HUMAN
DEVELOPMENT 'UKRAINE'
Institute of Law and Social Relations
Department of International Relations and Political
Consulting**

APPROVED BY:

President of the Open International
University of Human Development



Petro TALANCHUK

**EDUCATIONAL AND SCIENTIFIC PROGRAM
'PUBLIC MANAGEMENT AND ADMINISTRATION'**

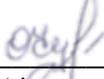
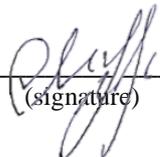
**Public Management and Administration
ID 78648**

**3rd (educational and scientific) level of higher education
Specialty D4 Public Management and Administration
Field of knowledge D Business, Administration and Law
Qualification: Doctor of Philosophy in Public Management and Administration**

Approved by the decision
of the Academic Council of the Open International
University of Human Development 'Ukraine'
Minutes No. 3 dated April 24, 2025
Educational and Scientific Program is put into effect by order
dated April 24, 2025 No. 52

Kyiv 2025

APPROVAL SHEET
OF THE EDUCATIONAL AND SCIENTIFIC PROGRAM
‘Public Management and Administration’
of the third (educational and scientific) level of higher education

Vice-Rector for Academic Affairs	 _____ (signature)	Oksana KOLIADA
Head of the Department of Research and International Activities	 _____ (signature)	Olena OMELCHENKO
Head of the Methodological Work Department	 _____ (signature)	Viktoriia BAULA
Head of the Scientific and Methodological Association	 _____ (signature)	Oleksii FAST
Acting Director of the Institute of Law and Social Relations	 _____ (signature)	Oleksii FAST
Educational Program Guarantor: Professor of the Department of International Relations and Political Consulting, Doctor of Sciences in Public Management and Administration, Professor	 _____ (signature)	Tetiana NOVACHENKO
Employer Representatives: Head of the Training Center of the Research Service of the Verkhovna Rada of Ukraine, Doctor of Sciences in Public Management and Administration, Associate Professor	 _____ (signature)	Tetiana SYVAK
Head of the Protection Measures Department of the Research Center for Protection of the Institute of Public Management and Administration and Scientific Research in Civil Protection, Doctor of Sciences in Public Management and Administration, Professor	 _____ (signature)	Petro HAMAN
Director of VDS-Center, Individual Entrepreneur	 _____ (signature)	Artem SHCHEHOL
Representative of Learners (Students): PhD student of group PU-23-1 in the specialty ‘Public Management and Administration’	 _____ (signature)	Liubomyr SHULEPA

FOREWORD

The Educational and Scientific Program (ESP) 'Public Management and Administration' of the third (educational and scientific) level of higher education for the training of Doctors of Philosophy in the field D Business, Administration and Law in the specialty D4 Public Management and Administration applies to the higher education institution 'Open International University of Human Development 'Ukraine'.

The ESP has been developed in accordance with the requirements of the Law of Ukraine 'On Higher Education' (as amended), the resolutions of the Cabinet of Ministers of Ukraine dated March 23, 2016 No. 261 'Procedure for Training Applicants for the Degree of Doctor of Philosophy and Doctor of Sciences in Higher Educational Institutions (Scientific Institutions)' (as amended) and dated November 23, 2011 No. 1341 'On Approval of the National Qualifications Framework' (as amended in accordance with the resolutions of the Cabinet of Ministers of Ukraine dated June 12, 2019 No. 509 and dated June 25, 2020 No. 519), the National Classifier of Ukraine: 'Classifier of Occupations' DK 003:2010, the National Qualifications Framework, the resolution of the Cabinet of Ministers of Ukraine 'On Approval of the List of Fields of Knowledge and Specialties under which Higher Education Applicants are Trained', the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), the Temporary Standard of Higher Education of the third (educational and scientific) level of the field of knowledge D Business, Administration and Law, specialty D4 Public Management and Administration, approved and put into effect by the order of the President of the University 'Ukraine' dated May 10, 2022 No. 424.

The Educational and Scientific Program defines the requirements for the level of education of persons who may begin studies under this program, the list of academic disciplines and the logical sequence of their study, the number of ECTS credits required to complete this program, as well as the expected learning outcomes (competencies) that an applicant for the relevant higher education degree must acquire.

The program was developed by a working group consisting of:

1	Novachenko Tetyana Vasylivna	Guarantor of the National People's Congress, Professor of the Department of International Relations and Political Consulting of the Institute of Law and Public Relations	Doctor of Science in Public Administration	professor
2	Dabizha Vira Vasylivna	Associate Professor of the Department of International Relations and Political Consulting, Institute of Law and Public Relations	Candidate of Sciences in Public Administration	associate professor
3	Zagorodnya Alena Sergiivna	Associate Professor of the Department of International Relations and Political Consulting, Institute of Law and Public Relations	Doctor of Philosophy in Management and Administration	

Recommended by the Scientific and Methodological Association for Law, International Relations, Political Science, and Social and Humanitarian Disciplines, consisting of:

1	Head of the NMO – Fast Oleksiy Oleksandrovych	Candidate of Legal Sciences	associate professor	Director of the Institute of Law and Social Relations, Associate Professor of the Department of Sectoral Law and General Legal Disciplines, Head of the Department of Sectoral Law and General Legal Disciplines of the Institute of Law and Social Relations
2	Fedorenko Tetyana Viktorivna	Candidate of Legal Sciences	associate professor	Associate Professor of the Department of Sectoral Law and General Legal Disciplines of the Institute of Law and Social Relations
3	Kadlubovych Tetyana Ivanivna	Candidate of Political Sciences	associate professor	Head of the Department of International Relations and Political Consulting of the Institute of Law and Social Relations
4	Novachenko Tetyana Vasylivna	Doctor of Sciences in Public Administratio n	prof.	Professor of the Department of International Relations and Political Consulting at the Institute of Law and Social Relations
5	Savych Vita Aleksiivna	Candidate of Political Sciences	associate professor	Associate Professor of the Department of International Relations and Political Consulting at the Institute of Law and Social Relations
6	Vitaly Viktorovych Sydorenko	Candidate of Legal Sciences	associate professor	Head of the Department of Law and Social-Behavioral Sciences at Bila Tserkva Institute of Economics and Management
7	Dobrenka Natalia Viktorivna	Candidate of Legal Sciences	associate professor	Associate Professor of the Department of Law and Social-Behavioral Sciences at Bila Tserkva Institute of Economics and Management
8	Novak Yaroslav Vitaliyovych	Candidate of Legal Sciences	associate professor	Associate Professor of the Department of Law and Social-Behavioral Sciences at Bila Tserkva Institute of Economics and Management
9	Vlasyk Alla Grigorivna	-	-	Lecturer at Brovary Vocational College
10	Prigotsky Vyacheslav Anatolyovych	Candidate of Legal Sciences	-	Associate Professor of the Department of Business and Law at Vinnytsia Socio-Economic Institute

11	Vyshkovska Valentyna Ivanivna	Candidate of Legal Sciences	-	Head of the Department of Law at the Dubno Branch, Acting Associate Professor
12	Komarnytska Galyna Andriivna	-	-	Director of the Western Ukraine Branch
13	Tymchyshyn Andriy Mykhailovych	Candidate of Legal Sciences	associate professor	Head of the Department of Law and Humanities at the Ivano-Frankivsk Branch
14	Pikalyuk Svitlana Stanislavivna	-	-	Head of the Department of Law and Finance at the Lutsk Institute of Human Development
15	Popov Anatolii Andriiovych	Candidate of Legal Sciences	associate professor	Associate Professor of the Department of Law and Finance at the Lutsk Institute of Human Development
16	Oliinyk Oleg Oleksandrovyh	Candidate of Legal Sciences	associate professor	Head of the Department of Law and Information Technologies at the Mykolaiv Institute of Human Development
17	Basenko Ruslan Oleksandrovyh	Candidate of Pedagogical Sciences	-	Deputy Director for Research and Teaching Activities, International and Grant Affairs, Head and Associate Professor of the Department of Law and Finance at the Poltava Institute of Economics and Law
18	Lebedeva Halyna Vasylivna	-	-	Head of the Cycle Commission of Law and Socio-Humanitarian Disciplines, Senior Lecturer at Rivne Vocational College
19	Mozoliuk-Bodnar Liudmyla Mykolaivna	Candidate of Legal Sciences	associate professor	Associate Professor of the Department of Legal and Information Technologies at the Khmelnytskyi Institute of Social Technologies
20	Moroz Ihor Ivanovych	Candidate of Political Sciences	-	Head of the Department of Legal and Information Technologies at the Khmelnytskyi Institute of Social Technologies
21	Tkachenko Iryna Mykolaivna	Candidate of Legal Sciences	-	Associate Professor of the Department of Law and Socio-Economic Relations at the Central Ukrainian Institute of Human Development
22	Plisko Iryna Mykolaivna	Candidate of Economic Sciences	associate professor	Deputy Director of the Chernihiv Branch

Reviews and Feedback from External Stakeholders:

1. Tetiana Volodymyrivna Syvak, Doctor of Sciences in Public Management and Administration, Associate Professor, Head of the Training Center of the Research Service of the Verkhovna Rada of Ukraine;
2. Zoryana Volodymyrivna Hburs, Doctor of Sciences in Public Administration, Professor, Professor of the Department of Public Management and Administration at the State University of Information and Communication Technologies;
3. Oksana Ihorivna Parkhomenko-Kutsevil, Doctor of Sciences in Public Administration, Professor, Head of the Department of Public Management and Administration at Hryhorii Skovoroda University in Pereiaslav;
4. Yevhen Oleksandrovych Romanenko, Doctor of Sciences in Public Management and Administration, Professor, Head of the Research Department for Military-Historical Studies and Strategic Analysis of the Military-Scientific Information Center of the Central Research Institute of the Armed Forces of Ukraine, Honored Lawyer of Ukraine, Laureate of the B. Paton National Prize of Ukraine, Colonel;
5. Denys Heorhiiiovych Darmostuk, Candidate of Sciences in Public Management and Administration, Associate Professor, Director of the Kyiv Regional Employment Center;
6. Artem Mykolaiovych Shchehol, Director of VDS-Center, Individual Entrepreneur.

The Educational Program Guarantor was approved by the order of the University 'Ukraine' dated October 21, 2024 No. 135.

The content of the Educational and Scientific Program was reviewed at the meeting of:

- the Employers' Council (Minutes No. 2 dated November 26, 2024);
- the Department of International Relations and Political Consulting (Minutes No. 6 dated March 12, 2025);
- the Academic Council of the Institute of Law and Social Relations (Minutes No. 2 dated April 8, 2025);
- the Scientific and Methodological Association for Law, International Relations, Political Science, and Socio-Humanitarian Disciplines (Minutes No. 3 dated April 10, 2025);
- Scientific and Methodological Council (Minutes No. 4 dated April 17, 2025).

PROFILE OF THE EDUCATIONAL AND SCIENTIFIC PROGRAM
in the specialty D4 Public Management and Administration
of the third (educational and scientific) level of higher education

1 – General Information	
Full Name of the Higher Education Institution and Structural Unit	Open International University of Human Development ‘Ukraine’ Institute of Law and Social Relations Department of International Relations and Political Consulting
Level of Higher Education	Third (educational and scientific) level
Degree of Higher Education and Name of Qualification in the Original Language	Doctor of Philosophy
Name of the Field of Knowledge	D Business, Administration and Law
Name of the Specialty	D4 Public Management and Administration
Official Name of the Educational Program	Public Public Management and Administration Public Management and Administration ID 78648
Form of Study	Full-time (day), part-time
Educational Qualification	Doctor of Philosophy in Public Management and Administration
Professional Qualification	Not applicable
Qualification in the Diploma	Higher Education Degree – Doctor of Philosophy Field of Knowledge – D Business, Administration and Law Specialty – D4 Public Management and Administration
Type of Diploma and Volume of the Educational Program	Diploma – Doctor of Philosophy Educational Component – 45 ECTS credits, Duration of Study – 4 years The Research Component involves conducting an independent scientific study and presenting its results in the form of a dissertation.
Accreditation Institution	Not accredited
Accreditation Period	Subject to accreditation for the first time
Cycle/Level	Third (educational and scientific) level NQF of Ukraine – Level 8 FQ-EHEA – Third Cycle EQF LLL – Level 8
Prerequisites	Possession of a Master’s degree or a Specialist educational-qualification level.
Language(s) of Instruction	The language of instruction is the state language. Mandatory study of Ukrainian and English languages is provided, totaling 6 ECTS credits, which enables professional activity in the chosen field using both the Ukrainian language and an international communication language. For individuals belonging to indigenous peoples, national minorities of Ukraine, foreigners, and stateless persons, appropriate conditions are created for learning the state language. According to the Educational and Scientific Program, one or more disciplines may be taught in English, while ensuring that students are able to demonstrate the learning outcomes of the respective discipline in the state language. If there is a written request from one or more students, translation into the state language is provided. Assessment of students is conducted in the state language.

Validity Period of the Educational Program	The program is valid until the introduction of the higher education standard and may be updated in accordance with current regulatory documents.
Internet Address of the Permanent Placement of the Educational and Scientific Program Description	https://ab.uu.edu.ua/NM_zabezpechennya_specialnostey_2025-26
2 – Aim of the Educational Program	
Training highly qualified, competitive specialists with a Doctor of Philosophy degree in the field of Public Management and Administration, who are integrated into the global scientific and educational space and, in the context of modern social transformations and challenges, are capable of formulating and solving practical tasks within the public management and administration system at the international, national, regional, and local levels, as well as conducting research and teaching activities.	
3 – Program Description	
Subject Area (Field of Knowledge, Specialty)	<p>D Business, Administration and Law D4 Public Management and Administration</p> <p>Objects of Study and/or Activity: management at the national, regional, and local levels, as well as administrative activities in government bodies and local self-government authorities, institutions, and organizations of various levels.</p> <p>Learning Objectives: training highly qualified specialists capable of formulating and solving complex scientific and practical problems in Public Management and Administration, as well as organizing and conducting research, managerial, and administrative activities.</p> <p>Theoretical Content of the Subject Area: scientific concepts (theories) of Public Management and Administration, management at the national, regional, local, and organizational levels, and administration in all areas of public activity.</p> <p>Methods, Methodologies, and Technologies: scientific inquiry, monitoring, analytical processing and interpretation of information, support for the development, adoption, and implementation of managerial decisions, and e-governance.</p> <p>Tools and Equipment: information and analytical tools, decision-making and implementation support systems, and specialized software.</p>
Main Focus of the Educational Program and Specialization	<p>Specialized education at the third (educational and scientific) level in the field of knowledge D Business, Administration and Law. Specialty – D4 Public Management and Administration.</p> <p>The Educational and Scientific Program for the training of Doctors of Philosophy ensures that students acquire general and professional competencies, which are accumulated in the program learning outcomes, including: knowledge, skills, and abilities necessary for conducting research, professional managerial, and teaching activities, as well as the development of applied skills – designing specific innovations, technologies, and initiatives aimed at optimizing the functioning of the Public Management and Administration system.</p> <p>Keywords: public management and administration, social transformations and challenges, modern management technologies, glocalization, mechanisms of public management and administration, modern models of public management and administration, research methodology, teaching methodology in higher education.</p>
Program Features	The Educational and Scientific Program is aimed at training researchers capable of solving complex tasks within the public management and

	<p>administration system. Its foundation is the theoretical and practical scientific work of domestic and international scholars, along with a set of corresponding traditional and innovative approaches and methods, which are implemented during the teaching of disciplines through various forms of learning—lectures, seminars, practical classes, teaching practice, as well as individual scientific research—collectively creating the coherence of this educational and scientific program.</p> <p>The specificity of the program also involves studying the causes of transformation in Ukrainian society and its consequences, which have led to modern challenges requiring immediate responses from the state, business, and civil society.</p> <p>This context ensures the development of the student as a research and teaching professional (scholar); it provides each student the opportunity to balance their knowledge in research, managerial, and pedagogical activities and to form an individual educational trajectory for a third-level higher education student.</p> <p>The program provides the possibility of scientific internships in government bodies and foreign higher education institutions with which agreements on academic mobility and research cooperation have been concluded.</p>
4 – Employability of Graduates and Opportunities for Further Studies	
Employability	<p>Research and teaching, as well as scientific activities, can be carried out in higher education institutions and research institutions that train personnel for the field of public management and administration and conduct research in this area. Activities in government bodies and local self-government authorities are performed in positions classified according to the National Classifier of Ukraine: Classifier of Occupations (DK 003:2010) and the International Standard Classification of Occupations 2008 (ISCO-08):</p> <p>1120 Senior officials of state authorities 2310 University lecturers and lecturers of other higher education institutions 2419 Professionals in the field of civil service 2419.3. Civil service and local government professionals 2447 Professionals in project and program management</p>
Further Studies	<p>Continuation of education in a doctoral program, obtaining the academic degree of Doctor of Sciences in Public Administration, and further professional development within the adult education system.</p>
5 – Teaching and Assessment	
Teaching and Learning	<p>The academic disciplines of the Educational and Scientific Program encourage active work on the dissertation research, developing the skills necessary for its organization, execution, publication, testing, and implementation of scientific results in Ukrainian and/or English. Overall, a problem-oriented approach is applied to conducting classes.</p> <p>Teaching is carried out on the principles of academic integrity, collegiality, responsibility, and high academic culture.</p> <p>The main types of academic activities include lectures, practical classes, consultations, and independent work. The coherence and logical structure of the disciplines within the Educational and Scientific Program encourage active engagement with dissertation research, developing and enhancing skills in its organization, execution, publication, testing, and implementation of scientific results in Ukrainian and/or English. This process employs a range of traditional and innovative scientific approaches and methods, as well as the use of interactive technologies and various forms of group work.</p>

	<p>Participation in research is realized through collaboration of PhD students in the department's scientific research, at scientific conferences, roundtables, in their supervisors' research projects, preparation of scientific publications, and preparation for dissertation research and teaching practice. Teaching is conducted based on the principles of academic integrity, collegiality, responsibility, and high academic culture.</p>
Assessment	<p>A 100-point grading scale is used, along with the national system (excellent, good, satisfactory, unsatisfactory) and the ECTS system (A, B, C, D, E, F, FX).</p> <p>Ongoing assessment is carried out through evaluation of the student's performance in contact classes, prepared scientific articles, presentations at scientific conferences and other public events, completion of research tasks, and similar activities.</p> <p>Final assessment is conducted through exams and differentiated tests.</p> <p>Periodic assessment includes annual certification.</p> <p>The progress of dissertation research is reviewed annually according to the dissertation plan and topic at the meeting of the department to which the student is assigned.</p> <p>The award of the Educational and Scientific Degree 'Doctor of Philosophy in public management and administration' is based on the results of the public defense of the dissertation in specialized academic councils established for the defense of dissertations for the corresponding degree.</p> <p>Specialty certification is conducted in the form of:</p> <ul style="list-style-type: none"> ● public defense of scientific achievements in the form of a dissertation <p>Admission to the defense requires successful completion of the individual study plan by the PhD student.</p>
6 – Program Competencies	
Integral Competence	<p>IC. Ability to identify complex problems in the field of public management and administration, including in research and innovative activities, and to propose approaches for their solution, which involves a deep rethinking of existing knowledge and the creation of new integrated knowledge and/or practices in public management and administration.</p>
General Competencies (GC)	<p>GC 1. Ability to develop a systematic scientific worldview, professional ethics, and a broad cultural outlook.</p> <p>GC 2. Ability to rethink existing knowledge and create new integrated knowledge and/or professional practice, and to solve significant social, scientific, cultural, ethical, and other problems.</p> <p>GC 3. Ability to initiate research and innovative projects and work independently during their implementation.</p> <p>GC 4. Ability to present research results at all levels in Ukrainian and one of the foreign languages of the European space.</p> <p>GC 5. Ability to establish scientific interaction and collaboration.</p>
Special (Professional, Subject-Specific) Competencies (SC)	<p>SC 1. Ability to master and develop the methodology of scientific, pedagogical, and managerial activities.</p> <p>SC 2. Ability to scientifically substantiate, develop, and conduct expertise of regulatory legal acts, analytical reports, proposals, and briefings.</p> <p>SC 3. Ability to ensure an appropriate level of quality of scientific/scientific-methodological products, services, or processes.</p> <p>SC 4. Ability to determine, scientifically substantiate, and critically evaluate strategic directions of development at the national, regional, local levels, and at the organizational level.</p>

	<p>SC 5. Ability to initiate, organize, and manage innovative projects at various levels of public management and administration.</p> <p>SC 6. Ability to plan and organize the work of research teams to solve scientific and educational-scientific tasks.</p> <p>SC 7. Ability to develop and conduct communication activities to ensure public support for decision-making at all levels of public management and administration.</p> <p>SC 8. Ability to develop new approaches and adapt best practices of e-governance and e-democracy to the needs of sustainable development.</p> <p>SC 9. Ability to apply, develop, and improve modern technologies, including administrative and managerial, information and communication technologies, in managerial, administrative, scientific, and educational (pedagogical) activities.</p> <p>SC 10. Ability to make well-grounded managerial decisions, including in conflict situations, as well as to prevent them.</p> <p>SC 11. Ability to develop scientifically grounded recommendations for improving public management and administration.</p>
7 – Програмні результати навчання (Program Learning Outcomes)	
<p>PLO 1. To know scientific concepts (theories), terminology, the history of development and the current state of scientific knowledge, to identify theoretical and practical problems in public management and administration.</p> <p>PLO 2. To know and to adhere to the basic principles of academic integrity in scientific and educational (pedagogical) activities.</p> <p>PLO 3. To know and to be able to apply general and special methods of scientific knowledge, laws, regularities and principles of management to solve problems of public management and administration.</p> <p>PLO 4. To be able to apply modern information technologies and tools in scientific, educational (pedagogical) and professional activities.</p> <p>PLO 5. To know the basic principles of scientific management, management of scientific projects, registration of intellectual property rights.</p> <p>PLO 6. To be able to determine, to evaluate and to substantiate the priority areas of sustainable development at different levels of public management and administration.</p> <p>PLO 7. To be able to develop new approaches and to adapt the best practices of e-government and e-democracy to the needs of sustainable development.</p> <p>PLO 8. To be able to prepare project requests for funding of scientific research, to develop program documents (strategies, programs, concepts), based on the analysis of foreign experience, assessment of legal and resource support, and selection of adequate mechanisms for the development of public management and administration.</p> <p>PLO 9. To be able to develop drafts of legislative and regulatory acts, anticipating legal and socio-economic risks and consequences of introduced legal norms.</p> <p>PLO 10. To be able to adapt and to apply modern models/approaches to management and administration, as well as international experience in the design and reorganization of organizational management structures at various levels of public management and administration.</p> <p>PLO 11. To be able to obtain scientific and applied results that contribute to the solution of an important theoretical or applied problem in the field of public management and administration of national or global importance.</p>	
8 – Resource Support for Program Implementation	
Personnel Support	<p>The academic staff involved in the implementation of the educational program meet the staffing requirements for conducting educational activities at the corresponding level of higher education, as approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 No. 1187 (as amended).</p> <p>All academic staff involved in the implementation of the educational and scientific program possess qualifications corresponding to the profile and</p>

	<p>focus of the disciplines they teach, have the necessary teaching experience, and practical work experience.</p> <p>The proportion of academic staff with scientific degrees and academic titles who provide lecture hours for the discipline cycles of the curriculum is 100%, including at least 75% of lecture hours delivered by staff employed at the university on a full-time basis. The share of Doctors of Sciences or Professors is at least 25% of the total lecture hours.</p> <p>Educational and scientific supervision of PhD students is carried out by active researchers who have publications related to the topic of the student's dissertation research. The results of the supervisor's scientific work are published or practically implemented at least once every two years.</p> <p>Individuals who have been held accountable for violations of academic integrity are not allowed to supervise PhD students. For additional scientific consultation, if necessary, an academic or research staff member may be involved whose research interests align with the student's research.</p>
Material and Technical Support	<p>The university's material and technical resources comply with licensing requirements for the provision of higher education services and are sufficient to ensure a high quality of the educational process. This includes access to lecture and multimedia classrooms, computer labs, projection equipment, and specialized training laboratories.</p>
Information and Educational-Methodological Support	<p>The information and educational-methodological support at the University 'Ukraine' includes:</p> <ul style="list-style-type: none"> • Teaching and methodological materials for academic disciplines, • University 'Ukraine' repository: https://vo.uu.edu.ua/course/view.php?id=18775, • University library resources: https://lib.uu.ua/, • Own database of the Automated Library Information System (ABIS) 'UFD/Library', • Open-access electronic resources of foreign publications: https://lib.uu.ua/resursy/elektronni-resursy/elektronnyj-resurs-zakordonnykh-vydan-u-vilnomu-dostupi/, • Open-access electronic resources of Ukrainian libraries: https://lib.uu.ua/resursy/elektronni-resursy/elektronnyj-resurs-bibliotek-ukrainy-u-vilnomu-dostupi/. <p>Through the Research4Life project, access is provided to electronic resources from leading global publishers.</p> <p>Additionally, the university provides Internet access, wireless network access points, and the Moodle learning environment: https://vo.uu.edu.ua.</p>
9 – Academic Mobility	
National Credit Mobility	<p>National credit mobility is implemented in accordance with bilateral cooperation agreements between the university and institutions, organizations, and enterprises, including: National Aviation University of Ukraine, Hryhorii Skovoroda University in Pereiaslav, Chernihiv Institute of Information, Business and Law, International Scientific and Technical University named after Academician Yu. Buhai, State University 'Zhytomyr Polytechnic', and the Public Organization 'International Scientific and Educational Platform 'Renew Yourself'.</p> <p>PhD training is conducted using the credit-transfer system, where 1 credit equals 30 hours, enabling the academic mobility of students within Ukraine.</p>
International Credit Mobility	<p>Opportunities for exchange between partner universities in other countries and for the implementation of double degree programs with EU universities. Opportunities for participation in international educational programs. When determining the knowledge and skills that students</p>

	should acquire during their studies, European higher education standards for related specialties are taken into account.
Education of International Students	The conditions and specific requirements for the admission of foreign citizens are regulated by the Admission Rules of the University 'Ukraine'.

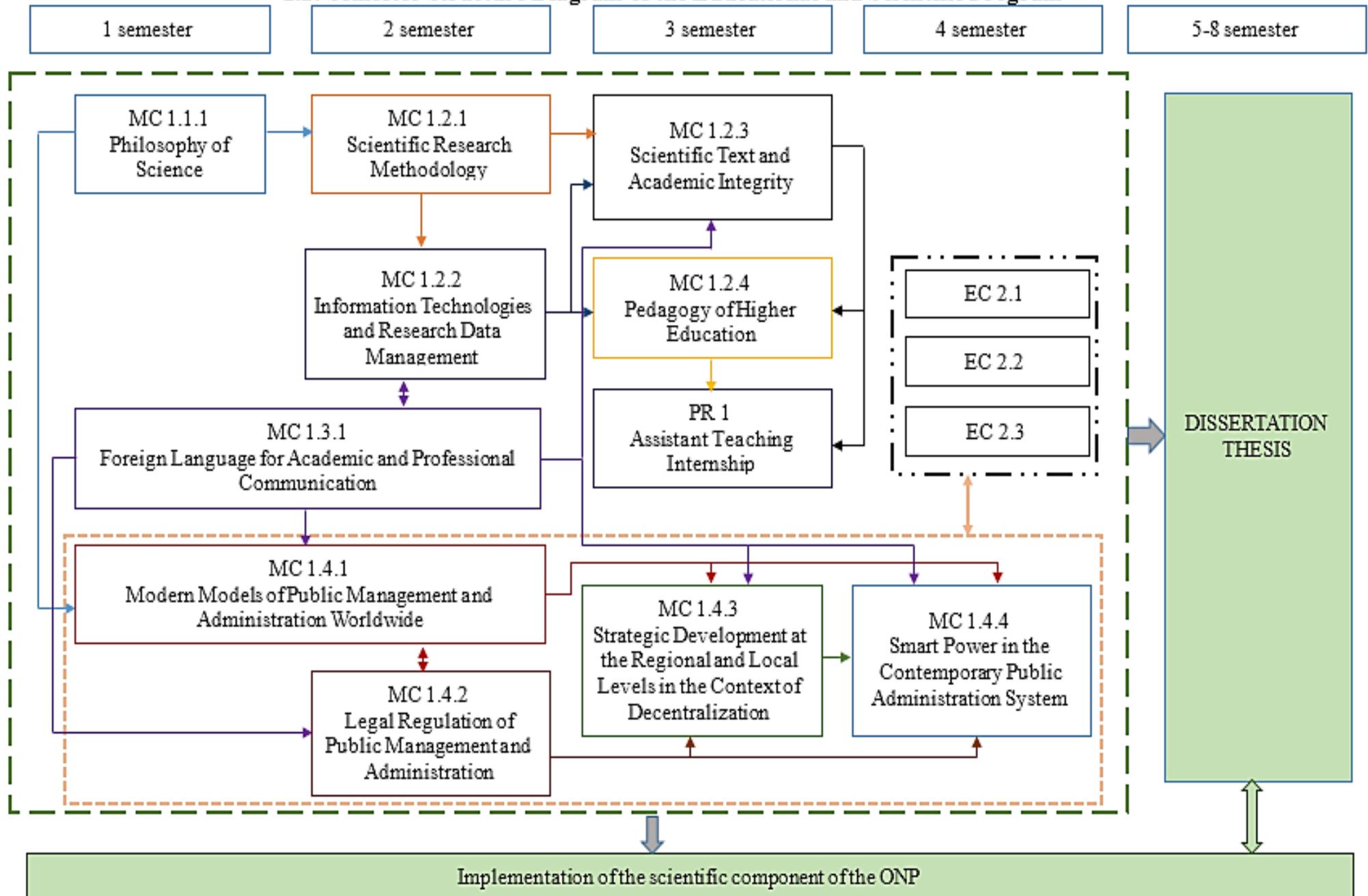
2. LIST OF COMPONENTS OF THE EDUCATIONAL AND SCIENTIFIC PROGRAM AND THEIR LOGICAL SEQUENCE

2.1. List of Components of the Educational and Scientific Program (ESP)

Code	Components of the Educational Program (academic disciplines, course projects (papers), internships, qualification work)	Volume		Form of Final Assessment	Semesters
		ECTS Credits	Academic Hours		
1	2	3	4	5	6
I. MANDATORY COMPONENTS OF THE EDUCATIONAL PROGRAM					
1.1. Cycle of General Scientific (Philosophical) Training					
MC 1.1.1	Philosophy of Science	3	90	exam	1
1.2. Cycle of Research and Academic Training					
MC 1.2.1	Scientific research methodology	3	90	exam	2
MC 1.2.2	Information Technologies and Research Data Management	3	90	exam	2
MC 1.2.3	Scientific Text and Academic Integrity	2	60	pass	3
MC 1.2.4	Pedagogy of Higher Education	2	60	pass	3
1.3. Cycle of Language Training					
MC 1.3.1	Foreign Language for Academic and Professional Communication	6	180	pass, exam	1, 2
1.4. Cycle of Specialized Training					
MC 1.4.1	Modern Models of public Management and Administration Worldwide	3	90	pass, exam	1, 2
MC 1.4.2	Legal Regulation of Public Management and Administration	2	60	exam	2
MC 1.4.3	Strategic Development at the Regional and Local Levels in the Context of Decentralization	3	90	pass	3
MC 1.4.4	Smart Power in the Contemporary Public Management and Administration System	3	90	pass	4
Total for the Cycle of Mandatory Components		30	900	12	
II. ELECTIVE COMPONENTS OF THE EDUCATIONAL PROGRAM					
Total for the Cycle of Elective Components		12	360	3	
EC 2.1	Elective Components Chosen by Higher Education Students	4	120	pass	4
EC 2.2		4	120	pass	4
EC 2.3		4	120	pass	4
III. Practical Training					
PR 1	Assistant Teaching Internship	3	90		3
Total Volume of the Educational Program					
Share of Elective Components in the Total Volume of the Educational Program, %		26,7%			
TOTAL:		45	1 350		

Elective components – 12 ECTS credits (27%). Elective components chosen freely by the student are selected from the university-wide catalog of elective courses, available at the following link:
https://uu.edu.ua/upload/Osvita/Organizaciya_navch_proc/Vibir_disciplin/Katalog_vibirkov_ih_disciplin.xlsx.

2.2. Semester Structure Diagram of the Educational and Scientific Program



2.3. Scientific Component of the Educational and Scientific Program (ESP)

The research work system for students is an integral part of training highly qualified specialists capable of independently conducting scientific inquiry and creatively solving specific professional, scientific, and social tasks. Student research is carried out under the guidance of a scientific supervisor and can be conditionally divided into four years:

Year of Study	Content of the Student's Research Work	Form of Assessment
1 year	<p>Justification of the chosen topic of the student's research, development of the content, timeline, and scope of the research work; selection and justification of the methodology for conducting the research; conducting an analytical review of domestic and foreign scientific literature to understand and comprehend the evolution of approaches, perspectives, and trends related to the research topic.</p> <p>Planning of the dissertation work through the preparation of the student's individual study plan.</p> <p>Formulation of the goals and objectives of the dissertation research.</p> <p>Definition of the object and subject of the scientific research.</p> <p>Selection of methods and methodologies for conducting the research.</p> <p>Description of the research process in the dissertation through the preparation of a plan-prospectus, which serves as an abstract outline of the questions around which all collected factual material will subsequently be systematized.</p> <p>Preparation and publication of at least one review article in peer-reviewed scientific journals on the research topic; participation in scientific-practical conferences (seminars) with the publication of abstracts.</p>	<p>Approval of the individual study plan by the Institute's Academic Council.</p> <p>Reporting on the progress of the student's individual plan (twice a year).</p>
2 year	<p>Conducting independent research using a set of theoretical and empirical methods, aimed at solving the defined research tasks.</p> <p>Preparation and publication of at least one article in peer-reviewed scientific journals on the research topic; participation in scientific-practical conferences (seminars)</p>	<p>Reporting on the progress of the student's individual plan (twice a year).</p>

	with the publication of presentation abstracts.	
3 year	Analysis and synthesis of the results obtained from the student's research; substantiation of the scientific novelty of the results, as well as their theoretical and/or practical significance. Preparation and publication of at least one article in peer-reviewed scientific journals on the research topic; participation in scientific-practical conferences (seminars) with the publication of presentation abstracts.	Reporting on the progress of the student's individual plan (twice a year).
4 year	Formalization of the student's scientific achievements in the form of a dissertation in accordance with current requirements; summarizing the completeness of presenting dissertation results in scientific publications, implementing the obtained results, and obtaining supporting documentation. Submission of documents for preliminary dissertation evaluation. Preparation of the scientific report for the final assessment (dissertation defense).	Reporting on the progress of the student's individual plan (twice a year). Providing an expert opinion on the scientific novelty, theoretical, and practical significance of the dissertation results.

According to Article 5 of the Law of Ukraine 'On Higher Education', the learning and research outcomes of students must be demonstrated through the acquisition of competencies and skills—that is, theoretical knowledge, abilities, practical skills, experience, and values sufficient to generate new ideas, solve complex problems in the field of professional and/or research activity, master the methodology of scientific and pedagogical work, and conduct independent research, the results of which possess scientific novelty, theoretical, and practical significance.

The main learning and research outcomes of students should be presented through the following components:

1. Completion of courses in the specialty 'Public Management and Administration'.
2. Passing exams and assessments according to the theoretical training curriculum.
3. Completion and successful defense of the assistant teaching internship.
4. Preparation of a dissertation recommended by the department for defense at a single specialized academic council.
5. Publication of at least three articles on the dissertation topic in professional journals in Ukraine or in periodic scientific publications indexed in Web of Science Core Collection and/or Scopus.
6. Presentation and discussion of dissertation results through participation in at least three domestic and international conferences.

7. Implementation of research results in practical activities – at least three instances.

2.4. Assistant Teaching Internship

The training of Doctors of Philosophy in Public Management and Administration includes the consolidation of theoretical knowledge and the development of pedagogical competencies through the completion of an assistant teaching internship.

The assistant teaching internship is a mandatory component of the educational and scientific program for PhD candidates in Public Management and Administration. Its purpose is to provide the student with professional skills and abilities required of a higher education instructor.

Theoretical knowledge about the essence, structure, and forms of the educational process in training specialists in public management and administration is acquired during courses such as *Philosophy of Science*, *Legal Regulation of Public Administration*, and *Modern Models of Management and Administration Worldwide*. Practical skills are developed by preparing teaching and methodological materials, delivering lectures and seminars (practical sessions), and organizing students' independent work, all of which occur directly during the assistant teaching internship.

The assistant teaching internship takes place within the framework of professionally oriented disciplines provided by the Department of International Relations and Political Consulting. The selection of disciplines for the teaching internship is determined in advance according to the teaching workload of the department staff, typically aligned with the courses taught by the scientific supervisor or the topics of the student's dissertation research.

The purpose of the assistant teaching internship is to deepen and consolidate students' knowledge regarding the organization and forms of the educational process under contemporary changes and challenges, as well as its scientific, methodological, and regulatory support; to develop skills in working with scientific and informational sources in preparation for classes; to apply interactive teaching methods in professionally oriented disciplines of the relevant field and fundamental-cycle courses for the specialty 'Public Management and Administration'; and to systematically update knowledge and learn to apply it creatively in practical activities.

The object of the assistant teaching internship is the educational process for training specialists in various fields.

The subject of the internship is a specific course or courses of the general or professional cycle within the curriculum of the 'Public Management and Administration' specialty.

The assistant teaching internship is closely aligned with the student's research focus. During the internship, students have the opportunity to test and apply the results of their research conducted as part of their dissertation work.

According to the PhD curriculum, the assistant teaching internship involves the following activities:

- Preparation and delivery of seminars (practical or laboratory sessions).
- Preparation of teaching and methodological materials for conducting seminars (practical or laboratory sessions).
- Development of assignments and organization of students' independent

work in the courses taught.

- Preparation of teaching and methodological materials for conducting modular assessments in the courses taught.
- Preparation of teaching and methodological materials for conducting tests and exams in the courses taught.
- Participation (together with the lecturer) in conducting assessments and exams for students in the relevant specialty.

As a result of completing the assistant teaching internship, students should acquire constructive, organizational, communicative, and research skills necessary for a higher education instructor, ensuring effective performance in the key aspects of pedagogical activity: teaching, methodological support, educational work, and research.

**2.5. Professional Periodical Publications of Ukraine
for Training Students in the Specialty D4 *Public Management and Administration***

Title of the Journal	Founder Publication Information	Abstract	URL of the archive of issues in PDF format
State and Regions. Series: Public Management and Administration	Classical Private University Index Copernicus Google Scholar	<p>The purpose of the scientific and professional journal '<i>State and Regions. Series: Public Management and Administration</i>' is to publish the results of research in various fields of public management.</p> <p>This purpose defines the main objectives:</p> <ul style="list-style-type: none"> ● to promote the creation of an open information environment that ensures interaction between leading specialists and young scientists in the field of public management; ● to stimulate the development of an international community of specialists in the theory and practice of public management research; ● to contribute to the development of the scientific school of public management at the Classical Private University and to expand connections with scientific and educational communities. 	https://pa.stateandregions.zp.ua/
International Bulletin on Public	Private Institution 'Research Institute of Public Law'	A peer-reviewed scientific journal aiming to become an international platform for the exchange of	https://bulletin-pla.com/index.php/current/issue/archive

Administration and Legal Affairs	Index Copernicus	<p>knowledge, ideas, and best practices in the fields of legal sciences, public management, and administration. The journal publishes original research articles, review papers, analytical surveys, and thematic studies focused on addressing current issues of modern society.</p> <p>The journal covers a wide range of research in law and public administration, integrating both theoretical and applied aspects. It is based on the concept that a deeper understanding of legal and administrative processes requires an interdisciplinary approach.</p>	
Current Issues in Contemporary Science	Public Organization ‘All-Ukrainian Assembly of Doctors of Science in Public Administration’ Public Organization ‘Association of Scientists of Ukraine’ LLC ‘Science Park of the National Aviation University’ Google Scholar	<p>A peer-reviewed open-access journal that publishes original research and review studies on theoretical and applied aspects of public administration, law, economics, history, pedagogy, and engineering, aiming to integrate them into the European and global scientific community.</p>	https://perspectives.pp.ua/index.php/sn/issue/archive
Public Administration Aspects	National Technical University ‘Dnipro Polytechnic’ Google Scholar Index Copernicus	<p>Program objectives of the journal: publication of original articles on the key issues of public administration.</p> <p>Scope of the journal: the course of socio-economic transformation in Ukraine, issues of interstate conflicts, the impact of globalization and the</p>	https://aspects.org.ua/index.php/journal/issue/archive

		specifics of geopolitics in Eastern Europe, the experience of public administration in countries with developed democracies, etc.	
Bulletin of the Dnipro Academy of Continuing Education, Series: 'Public Management and Administration'	Municipal Institution of Higher Education 'Dnipro Academy of Continuing Education' of the Dnipropetrovsk Regional Council Google Scholar	The purpose of the scientific journal is to publish the results of scientific research in various areas of public management and administration. Thematic sections of the journal: Theory and History of Public Administration; Mechanisms of Public Administration; Public Service; Local Self-Government; Public Management and Administration in the Field of Education.	https://visnuk.dano.dp.ua/index.php/pma/issue/archive
Scientific Perspectives	Public Organization 'All-Ukrainian Assembly of Doctors of Sciences in Public Administration' Private Joint-Stock Company 'Higher Educational Institution 'Interregional Academy of Personnel Management' Public Organization 'Association of Scientists of Ukraine' Google Scholar	The journal covers the history, theory, mechanisms of formation and functioning, as well as innovative issues of development in public administration, law, economics, and medicine.	https://perspectives.pp.ua/index.php/np/issue/archive
Problems of Modern Transformations. Series: Law, Public Management and Administration	Public Organization 'Scientific and Educational Innovation Center of Social Transformations'	The purpose of the journal is to highlight the results of scientific research by scholars on актуальні general theoretical and sectoral legal issues, as well as public management	https://reicst.com.ua/pmtl/issue/archive

	Google Scholar	<p>and administration. Achieving this goal ensures coordination of fundamental and applied scientific research in law, public management and administration by various specialists and contributes to their актуалізація.</p> <p>Objectives of the journal:</p> <ul style="list-style-type: none"> – improving the level of legal science and the science of public management and administration; – creating a scientific and practical platform to highlight current trends and prospects for development in the fields of law, public management and administration; – developing the national legal system and the system of public management and administration through consideration of theoretical, methodological and practical aspects of transformations in the fields of law, public management and administration; – analysis and coverage of the latest achievements in legal science and public management and administration, and free exchange of opinions through the publication of relevant scientific materials. 	
Public Administration and Aspects of State Security	National University of Civil Defense of Ukraine University of International Relations and Social	The journal covers issues of national and international security in the following areas: social determinants of security, security theories, external and internal security, security technologies, education for security, cybersecurity,	https://passa.nuczu.edu.ua/uk/arhiv

	Communications (Chelm, Poland) Google Scholar	environmental security, and publishes original research results in these fields.	
Public Administration and Regional Development	Petro Mohyla Black Sea National University Index Copernicus Google Scholar European Reference Index for the Humanities and the Social Sciences Directory of Open Access Journals, etc.	The journal focuses on issues of public administration at the national, regional, and local levels in Ukraine and abroad, the specific features of the development of public administration in various sectors, and prospects for their improvement. It is a peer-reviewed journal that publishes empirical studies which test, extend, or develop management theory and contribute to management practice.	https://pard.mk.ua/index.php/journal/focus
Public Administration and Social Work	Lviv State University of Life Safety Ulrichsweb Global Serials Directory Google Scholar	The purpose of the journal is to promote the development of social work and public administration in Ukraine and the system of professional education of Ukraine; to disseminate scholarly works on issues of social work, public administration, the history of social work and public administration; to popularize modern innovative knowledge in social work and public administration; and to provide scientific and methodological support to researchers, teachers, and higher education students.	https://journal.ldubgd.edu.ua/index.php/soc/issue/archive
Public Administration: Concepts, Paradigm, Development, Improvement	Hryhorii Skovoroda University in Pereiaslav	The collection publishes scholarly articles on topical issues of the theory and history of public administration; personnel policy; national security; the system of public policy of Ukraine; mechanisms of public administration;	https://pa.journal.in.ua/index.php/pa/issue/archive

		<p>regional governance and local self-government; public administration in the field of state security and public order protection; and ensuring the development of scientific and technological potential in the field of public administration.</p> <p>In addition, reports, reviews, surveys, and information about academic life are published separately.</p>	
Public Administration and Digital Practices	<p>State University of Information and Communication Technologies Google Scholar</p>	<p>The journal contains scholarly studies devoted to current problems in the development of Ukraine's public management and administration system. The publication is intended for specialists in the journal's subject areas, researchers, academic and teaching staff, doctoral and PhD students, and university students.</p>	<p>https://journals.dut.edu.ua/index.php/public/issue/archive</p>
Society and National Interests	<p>Ternopil National Medical University named after I.Y. Horbachevsky, Ministry of Health of Ukraine NGO 'Christian Academy of Pedagogical Sciences of Ukraine' Publishing Group 'Scientific Perspectives' NGO 'All-Ukrainian Assembly of Doctors of Science in Public Administration'</p>	<p>The electronic scientific journal <i>Society and National Interests</i> aims to present research results and disseminate information on key aspects of the humanities, public health, education/pedagogy, public management and administration, and related fields to foster the development and advancement of Ukrainian national science.</p>	<p>https://perspectives.pp.ua/index.php/sni/issue/archive</p>

	Google Scholar Index Copernicus		
Tavriya Scientific Bulletin. Series: Public Administration and Management	Kherson State Agrarian and Economic University Google Scholar	The purpose of the scientific journal <i>Tavriya Scientific Bulletin. Series: Public Management and Administration</i> is to publish the results of research in the field of public management and administration.	https://journals.ksauniv.ks.ua/index.php/public/issue/archive
Philosophy and Management	NGO 'East-European Union of Scientists' Google Scholar	The journal aims to publish the results of scientific research conducted by Ukrainian and international scholars on current issues in philosophy, religious studies, cultural studies, museology, public administration, management, and related disciplines. Particular emphasis is placed on the practical application of philosophical, cultural, and managerial approaches to understanding contemporary global challenges, the development of domestic philosophical, religious, cultural, and managerial terminology, as well as supporting interdisciplinary research that combines these three areas.	https://www.eu-scientists.com/index.php/fag/issue/archive

2.6. Universal and specialized information systems (information and communication, information retrieval, information and analytical) and specialized software used in the research and analysis of public management and administration

№ з/п	Назва програмного забезпечення	Покликання	Опис
	ZOOM	https://www.zoom.com/	It is used for conducting lectures and practical classes, video conferencing, and communicating with students in real time. It can be used for messaging and document sharing.
	Microsoft Office	https://www.microsoft.com/uk-ua	This package includes software for working with various types of documents: texts, spreadsheets, presentations, databases, etc.
	Google Chrome	https://www.google.com	A free web browser for accessing information from the Internet, browsing websites, searching for information, and working with online services.
	Database 'Legislation of Ukraine'	https://zakon.rada.gov.ua/laws/main/index	The official information resource of the Verkhovna Rada of Ukraine, an integrative and orderly system of legislative acts regulating public relations. Provides users with a wide range of tools for working with legal information: allows you to search for acts by requisites, keywords and thematic sections; view and compare versions; track connections between laws and legislative acts, etc.
	Action: Open data.	https://diia.data.gov.ua/	A web resource that provides free and free access to information about various aspects of the country's life, to the data itself and its further use. Open data helps to monitor the work of government bodies, improve public services and create new ones; prevent corruption; and can also be used to obtain economic, environmental, and other social benefits. The information is provided in a format that allows automated data processing by electronic means.
	Програмна продукція Adobe Creative Cloud for teams All Apps Subscription New EDU MUE MLP	https://www.adobe.com/ua/	A software package for working with graphics and images.

	M.E.Doc	https://www.softcom.ua/ua/medoc/order_medoc.php	Provides an opportunity to develop practical skills in tax filing, electronic document exchange, and electronic document management.
	Power BI Desktop	https://www.microsoft.com/uk-ua/download/details.aspx?id=58494	Centralized business intelligence software. With this tool, the user can collect, analyze, and visualize a wide range of data, create visual reports and dashboards that can be updated in real time.
	NetLogo	https://www.netlogo.org/downloads/windows/	A tool for studying complex systems.

3. Assessment system

Knowledge assessment is conducted to obtain feedback on the content, nature, and achievements of learners in the educational process, as well as on the effectiveness of the teacher's work.

Assessment can be carried out in oral, written, and practical forms. Objects of evaluation may include results of processing test, situational, or creative tasks; abstracts, reports, additions, participation in discussions, etc.

The oral questioning method is the most common and effective and is used in the study of almost all subjects. It determines the learner's level of knowledge and their ability to express their thoughts concisely within a set time. Audience engagement is also taken into account during discussions.

Evaluation of tasks and answers is conducted according to the following principles: individual approach to assessment; systematic nature; differentiation; objectivity; justified grading; rigor and consistency of requirements.

The following criteria are considered during assessment:

- **Characteristics of the response:** elementary, fragmentary, complete, logical, evidence-based, justified, creative;
- **Quality of knowledge:** correctness, completeness, comprehension, depth, systematization, generalization;
- **Level of cognitive operations:** ability to analyze, synthesize, compare, abstract, generalize, draw conclusions;
- **Experience in creative activity:** ability to identify problems, formulate theories, solve problems.

A modular-rating assessment system is used in the knowledge evaluation process. Learning outcomes are graded on a 100-point scale. The critical-calculated minimum for eligibility for the exam is 75 points (full-time study) and 50 points (part-time study). The cumulative minimum score required for passing a course is 60 points.

Control methods are planned in a test format. An integral part of preparing students for assessment is having lecture notes, attending seminar/practical sessions, and timely completion of individual and independent work. Late submission of ongoing assignments and reports without a valid reason, postponed to the next session, results in a 20% reduction of the final score for those tasks; if postponed for two sessions, the final score is reduced by 40%.

Modular control tasks consist of theoretical questions, situational and creative assignments, and tests of varying difficulty levels. These tasks are combined in proportions that logically balance the theoretical and practical parts of the modular assessment.

The exam is conducted in the form of a written assignment, which includes theoretical questions, practical (situational, creative) tasks, and tests of different difficulty levels, combined in proportions that logically balance the theoretical and practical parts of the exam.

Students who score less than the calculated minimum of 60 points are considered to have not completed the course requirements.

4. Form of assessment of higher education students

Assessment of students is carried out in accordance with the curriculum for the preparation of Doctors of Philosophy in the specialty D4 Public Administration.

During the training of Doctors of Philosophy, two forms of assessment are used – **interim** and **final**.

The purpose of **interim assessment** is to monitor the implementation of the individual plan of the student across all components provided in the curriculum. The technology of interim assessment includes the following stages:

- development of theoretical questions on the research problem, a set of situational and creative tasks;
- conducting the assessment;
- checking the completed tasks;
- oral discussion of written answers to theoretical questions, creative tasks, results of situational exercises, and responses to additional questions from the examiner;
- evaluation of the degree of achievement of the final objectives of the theoretical training of students according to objective criteria.

Interim assessment includes **three modules**:

1. Theoretical module
2. Research module
3. Practical module

Assessment of the **theoretical module**, according to the curriculum for the preparation of Doctors of Philosophy in the specialty ‘Public Management and Administration’ involves passing credits and exams.

The **research module**, according to the curriculum, involves conducting ongoing assessments of students every six months. The purpose of the interim assessment is to monitor the implementation of the individual plan for research activities and adherence to the schedule for preparing research results.

The **practical module**, according to the curriculum, involves the completion of the assistant teaching practice. The purpose of the interim assessment for the practical component is to monitor the implementation of the individual plan and the acquisition by the student of professional skills and abilities as a higher education instructor. Assessment of the practical module is carried out based on the conclusions of the commission conducting the defense of the assistant teaching practice report.

The purpose of the **final assessment** is to determine the actual compliance of the graduates’ educational and research training with the requirements of the Doctor of Philosophy educational and research program in Public Administration. The final assessment of students obtaining a Doctor of Philosophy degree in the specialty D4 Public Management and Administration is conducted by a one-time specialized academic council based on the public defense of the dissertation research. The readiness of the dissertation for defense is determined by the scientific supervisor (or by the consensus decision of two supervisors).

Assessment in the specialty is conducted in the form of a **public defense of scientific achievements in the form of a dissertation**.

The **condition for admission to the defense** is the successful completion by the doctoral student of their individual study plan.

The dissertation for the degree of Doctor of Philosophy is an independent, in-depth research project that proposes a solution to a current scientific problem in the field of knowledge D – Business, Administration, and Law, and the results constitute an original contribution to its development.

The **requirements for the procedure and special conditions for conducting the public defense** are determined by the Cabinet of Ministers of Ukraine.

A mandatory condition for admission to the defense is the successful completion by the student of both the **individual study plan** and the **individual research plan**.

The **final assessment** of a student for the scientific degree of Doctor of Philosophy under the educational and research program ‘Public Management and Administration’ in the specialty D4 Public Management and Administration is carried out in the form of a public defense of the dissertation and concludes with the issuance of a standardized document awarding the scientific degree of Doctor of Philosophy with the qualification ‘**Doctor of Philosophy in Public Management and Administration**’.

The dissertation is checked for plagiarism and placed in the repository of the University ‘Ukraine’ for open access. Additionally, dissertations of those earning the Doctor of Philosophy degree, along with reviews and evaluations, are published on the official website of the respective higher education institution or research institution in accordance with the law. The final assessment is conducted openly and publicly.

5. Requirements for the presence of an internal quality assurance system in higher education

The system of internal quality assurance in higher education institutions involves the implementation of the following procedures and measures:

1. **Definition of principles and procedures** for ensuring the quality of higher education.
2. **Monitoring and periodic review** of educational programs to ensure their relevance and compliance with national and international standards.
3. **Annual evaluation** of students, teaching, scientific, and scientific-pedagogical staff of the higher education institution, with regular publication of the evaluation results on the official website of the institution, on information boards, and by any other accessible means.
4. **Ensuring the professional development** and qualification enhancement of teaching, scientific, and scientific-pedagogical staff.
5. **Provision of necessary resources** for the organization of the educational process, including support for students’ independent work for each educational program.
6. **Availability of information systems** to effectively manage the educational process.
7. **Ensuring transparency** of information about educational programs, higher education degrees, and qualifications.
8. **Ensuring academic integrity** of staff and students, including the creation and maintenance of an effective system to prevent and detect academic plagiarism.
9. **Other procedures and measures** as described in...Regulations on the system of internal quality assurance of education and educational activities at the Open

International University of Human Development 'Ukraine'
(https://uu.edu.ua/upload/universitet/normativni_documenti/Osnovni_oficiyni_doc_UU/Upravlinnya_yakistyu/Pol_syst_yakosti_osviti_UU.pdf).

The **system of internal quality assurance** at a higher education institution (system of internal quality assurance) is, upon its submission, evaluated by the **National Agency for Higher Education Quality Assurance** or independent assessment and quality assurance institutions accredited by it, to determine its compliance with the requirements for higher education quality assurance systems approved by the National Agency for Higher Education Quality Assurance.

To ensure the quality of the educational and research components of PhD training in the postgraduate program of the **Open International University of Human Development 'Ukraine'** for the respective specialties, the implementation of a comprehensive system is envisaged, combining an interconnected set of both internal and external elements:

- **Publication of scientific articles** on the researched topics, reflecting the results of the candidate's scientific inquiries and written in accordance with the requirements of professional publications; publication in leading Ukrainian and international journals included in international scientometric databases (Index Copernicus, Web of Science, Scopus, etc.) with a high current Impact Factor, confirming the appropriate level and relevance of the conducted research (according to current requirements approved by the Ministry of Education and Science of Ukraine, at least 3 articles in professional journals must be published, one article in a scientific journal included in international scientometric databases, and at least three conference abstracts).

- Deepening theoretical knowledge in the field of theoretical and methodological problems of public administration, the methodology and organization of scientific research, and the methods and organization of research in public administration, which enables improving the quality of the PhD candidate's own scientific research. This also involves mandatory publication of thematic articles related to the research topic, which include elements of research and communication competencies acquired during the study of these educational components;

- Mastering the methodology of scientific research and gaining practical experience in working with studied problems, summarizing results, searching for and processing original scientific and informational sources, and conducting one's own empirical research forms the foundation for ensuring the quality of the scientific component. These results will form the basis for the preparation of the dissertation, particularly during the implementation of the relevant stage of a comprehensive research topic;

- Testing and presenting research results at international and national scientific-practical conferences on relevant topics, discussing research materials during scientific-methodological seminars and roundtables involving leading specialists in the field;

- External peer review and careful selection of articles for publication by leading professional journals, as well as scientific journals included in international scientometric databases, ensures the implementation of principles for quality assessment of the scientific level of conducted research, the validity of conclusions, and the originality of proposed solutions to existing problems;

– Checking scientific articles and the dissertation for plagiarism ensures compliance with standards and requirements regarding the independent execution of research, the individual contribution to solving a specific scientific problem, and the theoretical and/or experimental results important for the development of public administration;

– Preparation and defense of the report on assistant teaching practice; the results of the teaching practice are presented publicly at a final conference before the commission. Following preliminary review, a general conclusion is prepared to determine its compliance with approved requirements, and the report is recommended for defense before the commission. The final assessment considers the timeliness of submission, the quality of the prepared report, and the overall conclusion. Results of the assistant teaching practice are discussed at the department meeting;

– Intermediate and final certification of PhD candidates. During the study of academic disciplines, the verification of acquired knowledge and the success of postgraduate students is conducted using a modular-rating evaluation system. Control methods are planned in written and practical forms. All exams are conducted in written form and include tasks that logically balance the theoretical and practical parts of the exam. The final certification involves the public defense of the dissertation for the PhD degree; the awarding of the PhD title is carried out by a one-time specialized academic council;

– A general positive conclusion regarding the dissertation confirms that it has theoretical and practical value, is conducted at an appropriate level, constitutes a complete independent scientific study in which new scientifically grounded results have been obtained, collectively solving a specific scientific problem of significant importance in a certain field of science; or in which new scientifically grounded theoretical and/or applied results have been obtained, which collectively are significant for the development of a specific area of public administration.

6. List of regulatory documents on which the educational and scientific program is based

A. Official documents:

1. Law of Ukraine No. 1556-VII dated 01.07.2014 'On Higher Education'. URL: <https://zakon.rada.gov.ua/laws/show/1556-18#Text>.

2. Law of Ukraine No. 2145-VIII dated 05.09.2017 'On Education'. URL: <http://zakon5.rada.gov.ua/laws/show/2145-19>.

3. Resolution of the Cabinet of Ministers of Ukraine No. 266 dated 29.04.2015 'On Approval of the List of Fields of Knowledge and Specialties for Training Higher and Professional Pre-Higher Education Applicants' (with amendments). URL: <https://zakon.rada.gov.ua/laws/show/266-2015-%D0%BF#Text>.

4. Resolution of the Cabinet of Ministers of Ukraine No. 1341 dated 23.11.2011 'On Approval of the National Qualifications Framework'. URL: <https://zakon4.rada.gov.ua/laws/show/1341-2011-п>.

5. National Qualifications Framework (as amended by Resolution of the Cabinet of Ministers of Ukraine No. 519 dated 25.06.2020). URL: <https://zakon.rada.gov.ua/laws/show/519-2020-%D0%BF#Text>.

6. National Classifier of Ukraine: 'Classification of Types of Economic Activity' DK 009:2010. URL: <https://www.ukrstat.gov.ua/>.

7. National Classifier of Ukraine: 'Classifier of Occupations' DK 003:2010. URL: <https://www.dk003.com>.

8. Resolution of the Cabinet of Ministers of Ukraine No. 261 dated 23.03.2016 'On Approval of the Procedure for Training Higher Education Applicants for the Degree of Doctor of Philosophy and Doctor of Sciences in Higher Education Institutions (Scientific Institutions)' (with amendments). URL: <https://zakon.rada.gov.ua/laws/show/261-2016-%D0%BF#Text>.

9. Resolution of the Cabinet of Ministers of Ukraine No. 1187 dated 30.12.2015 'On Approval of Licensing Conditions for Educational Activities' (with amendments).

10. Methodical Recommendations for Developing Higher Education Standards, approved by the Order of the Ministry of Education and Science of Ukraine No. 600 dated 01.06.2017 (with amendments).

11. Regulations on Educational Programs at the Open International University of Human Development 'Ukraine'. URL: https://uu.edu.ua/upload/universitet/normativni_documenti/Osnovni_oficiyni_doc_UU/Navch_metod_d-t/Polozh_pro_osvitni_programi.pdf.

12. Temporary Higher Education Standard for the Specialty 281 Public Management and Administration for the Third (Educational-Scientific) Level of Higher Education, approved by the Academic Council of the Open International University of Human Development 'Ukraine' and enacted by the University President's Order No. 61 dated 27.04.2020. URL: https://uu.edu.ua/upload/Osvita/Navch_metod_d_t/Tymchasovi_standarti/Nakaz_61_zatverdzhennya_Tymchasovykh_standartiv2020.pdf.

B. Useful links:

1. Standards and recommendations for quality assurance in the European Higher Education Area (ESG). URL: https://ihed.org.ua/wp-content/uploads/2018/10/04_2016_ESG_2015.pdf.

2. International Standard Classification of Education ISCED, 2011. URL: <https://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-isced-2011-en.pdf>.

3. International Standard Classification of Education: Fields of education and training, 2013 (ISCED-F 2013). Detailed field descriptions. URL: <https://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-fields-of-education-and-training-2013-detailed-field-descriptions-2015-en.pdf>.

4. Manual to Accompany the International Standard Classification of Education, 2011. URL: <https://uis.unesco.org/en/topic/international-standard-classification-education-isced>.

5. EQF, 2017 (European Qualifications Framework). URL: <https://ec.europa.eu/ploteus/content/descriptors-page>.

6. QF EHEA, 2018 (Qualifications Framework of the European Higher Education Area, EHEA). URL: https://www.ehea.info/Upload/document/ministerial_declarations/EHEAParis2018_Communique_AppendixIII_952778.pdf.

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7. Explanatory Note to the Educational-Scientific Program

Educational program ‘Public Management and Administration’ for the specialty **D4 Public Management and Administration** in the field of knowledge **D – Business, Administration, and Law** defines the requirements for the third (educational-scientific) level of higher education and is based on a **competence-based approach**. It follows the philosophy of defining professional requirements laid out in the **Bologna Process** and the international project of the **European Commission ‘Tuning Educational Structures in Europe’ (TUNING)**.

The matrices **do not reflect elective components** of the educational program – minors, since the higher education applicant selects them from the general university catalog of disciplines, available at: https://uu.edu.ua/upload/Osvita/Organizaciya_navch_proc/Vibir_disciplin/Katalog_vibirkovih_disciplin.xlsx.

The **order of numbering** in the list of general and professional competencies **does not indicate the importance** of a particular competency.

8. Requirements for the Development of Interdisciplinary Educational-Scientific Programs

The development of interdisciplinary educational-scientific programs is not provided.

9. Requirements of Professional Standards, if Available

There is no professional standard.

10. Additional Requirements for Organizing the Educational Process for Programs Preparing Specialists for Professions with Additional Regulation (if necessary)

No additional regulation is introduced.

11. Additional requirements for the structure of educational programs necessary for access to professions with additional regulation (if applicable)

No additional requirements are introduced.

12. Matrix of alignment of competencies with the mandatory components of the educational and scientific program

	MC 1.1.1	MC 1.2.1	MC 1.2.2	MC 1.2.3	MC 1.2.4	MC 1.3.1	MC 1.4.1	MC 1.4.2	MC 1.4.3	MC 1.4.4	PR 1
IC	+	+	+	+	+	+	+	+	+	+	+
GC1	+	+		+		+		+		+	
GC2		+					+			+	+
GC3		+	+	+							
GC4						+	+		+		
GC5			+		+	+					+
SC1		+		+							+
SC2		+			+	+					
SC3		+		+							
SC4	+								+	+	
SC5							+		+		
SC6					+						+
SC7			+			+	+				
SC8			+			+	+				
SC9			+		+	+		+		+	+
SC10	+							+		+	
SC11						+		+	+	+	

13. Matrix of ensuring program learning outcomes with the corresponding components of the educational and scientific program

	MC 1.1.1	MC 1.2.1	MC 1.2.2	MC 1.2.3	MC 1.2.4	MC 1.3.1	MC 1.4.1	MC 1.4.2	MC 1.4.3	MC 1.4.4	PR 1
PLO1	+			+		+		+	+	+	
PLO2	+			+		+					+
PLO3	+	+			+						
PLO4			+	+	+	+				+	+
PLO5		+					+	+			
PLO6							+	+	+	+	
PLO7			+		+	+					
PLO8		+				+		+			
PLO9								+			
PLO10						+	+	+			
PLO11						+	+		+		